

# Northlands Primary School and Nursery

## Pupil premium grant expenditure: Report for Website: 2015/16

### Overview of the school

| Number of pupils and pupil premium grant (PPG) received                          |                 |
|--|-----------------|
| Total number of pupils on roll   | 487             |
| Total number of pupils eligible for PPG  | 232 = 48%       |
| Amount of PPG received per pupil to date   | £1320           |
| <b>Total amount of PPG received for the year 2015-16 including carry forward</b> | <b>£306,240</b> |

### Summary of PPG spending 2015/16

#### Summary of spending and actions taken:

- To improve children's readiness for learning:**  
**Breakfast club:** to be continued for the primary School, to help with a punctual and settled start to the day. We will continue to target and invite children free of charge (for Pupil Premium children) to come along to breakfast club after attendance meetings with parents as this has had positive results. Breakfast club also provides an emotionally stable environment where children have a relaxed start to the school day as well as a nutritional breakfast all contributing to a good start- the amount spent this year is: £9,790. At present around 47% who attend breakfast club are entitled to Pupil Premium funding  
**Social worker:** to work with parents supporting them and their children's emotional well being impacting on the children's ability to learn and progress. Parent Support advisor (social worker) makes home visits and welfare checks as well as inviting parents into school, signposting and supporting job applications etc. 78% of the cause for concern referrals she dealt with were for children who are eligible for Pupil Premium. Mrs. Moir also works closely with parents helping to sign post them to professionals and supporting them through various crisis such as housing and debt and domestic violence. 77% of parents she has worked with in these areas

|    |  |
|----|--|
|    | <p>parents whose children are in receipt of pupil premium</p> <p><b><u>Tailored Curriculums:</u></b> Management plans have been consistently implemented and a multi-disciplinary Inclusion team has been developed to support children’s access to the curriculum ensuring their needs are being met; both emotionally and academically.</p> <p><b><u>Counsellors and Nurture groups</u></b></p> <p><b><u>Bridge counsellor-</u></b> 83%_of the pupils seen are in receipt of Pupil Premium</p> <p><b><u>Nurture group-</u></b> 87%_of the pupils seen are in receipt of Pupil Premium</p> <p><b><u>CAMHS-</u></b> 100%_of the pupils seen are in receipt of Pupil Premium</p> <p><b><u>YMCA-</u></b> 70%_of the pupils seen are in receipt of Pupil Premium</p> <p><b><u>Open Door-</u></b> 100%_of the pupils seen are in receipt of Pupil Premium</p> <p><b><u>1:1 counselling with D. Moir</u></b> – 75-100%_of the pupils seen are in receipt of Pupil Premium</p> <p>The school employs 2 speech and Language therapists and they screen children and train 3 LSAs to work with children who have identified needs.</p> <p>In KS1 52% of children who have speech and language input are in receipt of Pupil Premium and in KS2 there is also 52%</p> <p>In Early years the Early Excellence baseline identifies that shows that 58.9% of children were well below expectations for Language and Communication and the rest of the cohort were below typical expectations</p> <p><b><u>Behaviour team</u></b> – Behaviour Support worker and three Inclusion Support assistants who are deployed around the school as needed to support children with challenging behaviour. 71% of the children the behaviour team work with are Pupil premium children</p> <p>£27, 533 has been put towards the costs of the Bridge Counsellors and behaviour support workers</p> <p>£67,974 has been put towards the costs of the inclusion team, social worker and speech and language.</p> |
| 2. | <p><b><u>To improve outcomes in literacy and maths:</u></b></p> <p>We have employed extra teachers to keep class sizes small as well as provide high quality intervention or booster provision for children. This is providing extra support currently in years 1, 2,4 and 6</p> <p>We have also topped up the 1:1 tutoring funding so that we can employ the 1:1 tutors for an extra day and this is supporting the children in years 6 (for maths) and 2 (for writing) to date the number of Pupil premium children receiving 1:1 tuition in KS1 is 33% and 80% in KS2.</p> <p>In KS2 an additional supply teacher has been employed for the Autumn term to support with subject leader release time and cover for classes as well as booster interventions. This is partly funded through pupil premium money</p>   |

|    |  |
|----|--|
|    | <p>£116,951 has been used towards the costs of the additional teachers and 1:1 tuition</p>   |
| 3. | <p><b><u>To engage and motivate learners:</u></b></p> <p>Forest Schools is continuing this academic year and has been extended to year 3. We are continuing with the systems for monitoring and evaluating the impact through SMSC and PSHE.</p> <p>Curriculum enrichment is money put aside to help pay for visitors to come to the school and enhance the learning provision/experience such as Music Tuition, History of the page, mobile zoos etc. The impact of this provision is monitored for Pupil Premium children</p> <p>After school clubs and residential trips etc: these are continuing to be partly funded by Pupil Premium money to ensure that parents have not had to incur the complete costs of this extended provision.</p> <p>£77,447 has been allocated for this including £1,353 for topping up sports coach funding</p> |
| 4. | <p><b><u>To improve behaviour and reduce the number of exclusions so that all children can achieve their best:</u></b></p> <p><b><u>The Inclusion team</u></b> was established to ensure tailored curriculums ; parental engagement and support for parents to help with managing behaviour; support for developing emotional well being of children as well as families (see section 1)</p> <p>£67,974 has been allocated towards the costs of the inclusion team, social worker etc</p>  |

Progress report for year 6 Pupil Premium pupils

|        |            |           | Reading | Writing | Maths |
|--------|------------|-----------|---------|---------|-------|
| Year 5 | PP Not SEN | Below ARE | 36.7%   | 43.3%   | 46.7% |
|        |            | ARE       | 56.7%   | 50.0%   | 50.0% |
|        |            | Above ARE | 6.7%    | 6.7%    | 3.3%  |
|        | PP SEN     | Below ARE | 90.0%   | 100.0%  | 80.0% |
|        |            | ARE       | 10.0%   | 0%      | 20.0% |
|        |            | Above ARE | 0%      | 0%      | 0%    |
| Year 6 | PP Not SEN | Below ARE | 21.9%   | 21.9%   | 15.6% |
|        |            | ARE       | 59.4%   | 56.3%   | 46.9% |
|        |            | Above ARE | 18.8%   | 21.9%   | 37.5% |
|        | PP SEN     | Below ARE | 90.0%   | 90.0%   | 60.0% |
|        |            | ARE       | 10.0%   | 10.0%   | 40.0% |
|        |            | Above ARE | 0%      | 0%      | 0%    |

Accelerated progress has been made by Non- SEN children so that the percentage achieving age related or above has increased significantly from year 5 to year 6.

Children who are entitled to Pupil Premium and have SEN have made accelerated progress in writing and maths so that there are more children achieving age related expectations